

# English for Schools

# 2

## PROSPECT

**Student Book**

## Map of Prospect 2

Lesson	Theme and Function	Spelling and Pronunciation	Key Language	
1	<p><b>My Nationality</b> Talking about Nationality</p>	<p>ch sh fr sp br</p>	<p>Vocabulary</p> <p>Countries Nationality</p>	<p>Expressions</p> <p>Are you from Iran? Are you Iranian? Yes, I am. No, I'm not. Where are you from? I'm from Iran. Which is correct?</p>
2	<p><b>My Week</b> Talking about Daily Activities</p>	<p>st ee ay</p>	<p>Vocabulary</p> <p>Days in a Week Time Expressions</p>	<p>Expressions</p> <p>What do you do in the mornings? I go to school. When do you study English? On Monday mornings. What days do you go shopping? Every Wednesday afternoon. Excuse me sir/madam/miss .....</p>
Review 1				

Lesson	Theme and Function	Spelling and Pronunciation	Key Language	
3	<p><b>My Abilities</b> Talking about Abilities</p>	<p>oo ll pl sw</p>	<p>Vocabulary</p> <p>Abilities</p>	<p>Expressions:</p> <p>Are you good at drawing? Yes, I am. No, I'm not. Can you ride a bicycle? Yes, I can. No, I can't. Who can play tennis? Ali can. Excuse me, I have a question.</p>
4	<p><b>My Health</b> Talking about Health Problems Giving Health Advice</p>	<p>ch ea</p>	<p>Vocabulary</p> <p>Names of health Problems</p>	<p>Expressions</p> <p>Are you OK? No, I've got a headache. What's wrong? I've got the flu. I've got a toothache. Why don't you go to the dentist?</p> <p>I see/hear ..... in this word. What is it?</p>
Review 2				

Lesson	Theme and Function	Spelling and Pronunciation	Key Language	
5	<p><b>My City</b> Talking about a Place</p>	<p>th      ph que    wh</p>	<p><b>Vocabulary</b>  Places in a City Geographical Directions Adjectives to Describe a City</p>	<p><b>Expressions</b> Where is Isfahan? It's in the center of Iran. What's Isfahan like? It's a big city. It's very famous for its ..... Is there a metro system in the city? Yes, there is.    No, there isn't. Are there any museums? Yes, there are. No, there aren't. Is it correct?</p>
6	<p><b>My Village</b> Talking about a Place Talking about Weather</p>	<p>th   fl   tr</p>	<p><b>Vocabulary</b> Places in a Village Seasons Weather</p>	<p><b>Expressions</b> Where is Ghez-Ghal'eh? It's in West Azarbaijan. What is it like? It's a mountain village. It's famous for the sunflower fields. What's the weather like in .....? It's sunny. Is it cold in winter? Yes, it is. No, it isn't. Is it the same?</p>

Lesson	Theme and Function	Spelling and Pronunciation	Key Language	
7	<p><b>My Hobbies</b>            Talking about Hobbies            Talking about Free Time Activities</p>	<p>ing ow ou</p>	<p>Vocabulary</p> <p>Hobbies            Free Time Activities</p>	<p>Expressions</p> <p>Do you have any hobbies?            Yes, listening to stories on the radio.            What's your hobby?            Playing chess.            What do you do in your free time?            I usually go shopping.            How about .....?</p>
Review 3				
Role Play Cards				
Photo Dictionary				

## Conversation

Listen to this conversation in the English class. Shayan is introducing his cousin Sam to his teacher and classmates.

**Shayan:** Mr. Chaychi, this is my cousin Sam. He speaks French, English and a little Persian.

**Teacher:** Oh, nice to meet you, Sam.

**Sam:** Thank you. Nice to meet you, too.

**Teacher:** Are you from Iran?

**Sam:** Yes, I'm originally Iranian, but I live in France.

**Teacher:** Welcome to our class. How do you like it in Iran?

**Sam:** Iran is great! I love it. It's a beautiful country.

تصویر معلم و دو پسر در حال صحبت در کلاس درس و سایر دانش آموزان در زمینه

## Practice 1 ➔ Talking about Nationality (1)

Listen to the examples. Then ask and answer with a friend.

Are you from Iran?	Yes, I am. / Yes, we are.
Are you from France?	No, I'm not. No, we're not.
Is she/he from England?	Yes, she/he is.
Is she/he from China?	No, she/he isn't.
Are they from Spain?	Yes, they are.
Are they from Brazil?	No, they aren't.

## Practice 2 ➡ Talking about Nationality (2)

Listen to the examples. Then ask and answer with a friend.

Are you Iranian?	Yes, I am. / Yes, we are.
Are you French?	No, I'm not. No, we're not.
Is she/he English?	Yes, she/he is.
Is she/he Chinese?	No, she/he isn't.
Are they Spanish?	Yes, they are.
Are they Brazilian?	No, they aren't.

## Practice 3 ➡ Talking about Nationality (3)

Listen to the examples. Then ask and answer with a friend.

Where are you from?	(I'm/We're from) Iran.
Where is Mary/she from?	(She's from) England.
Where is Mark/he from?	(He's from) France.
Where are they from?	(They're from) Spain.

### Spelling and Pronunciation

Listen to two students doing a crossword puzzle.

Student 1: How do you spell "chair"?

Student 2: That's C-H-A-I-R.

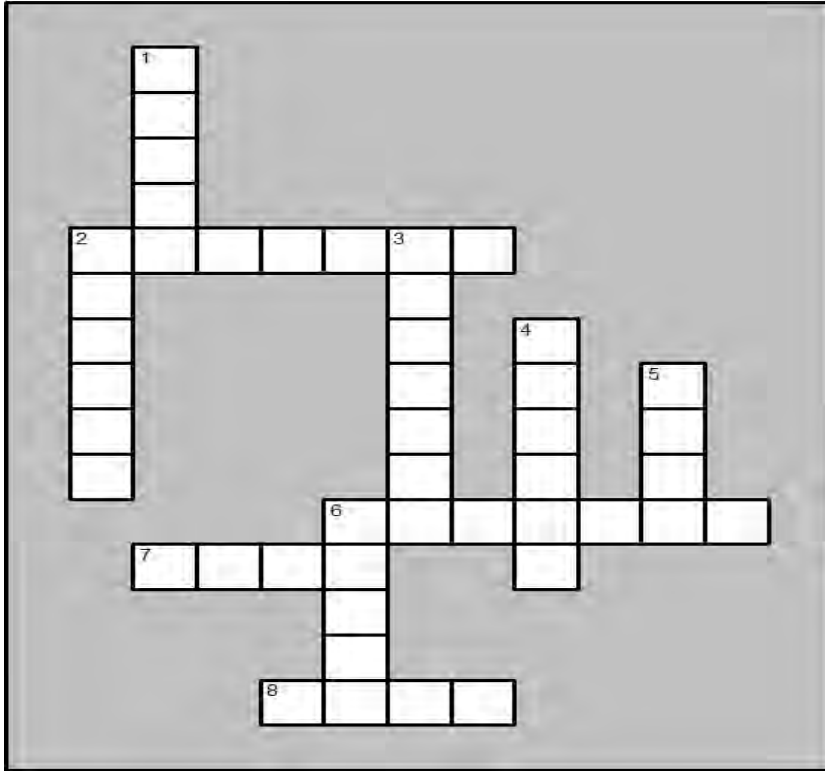
Student 1: And which is correct for كفش in English, S-H-O-O or S-H-O-E?

Student 2: S-H-O-E.

Student 1: Thanks.

Now do the rest of the puzzle in pairs.

Talk to Your Teacher  
Which is correct?



**Down**

- 1. A fruit
- 2. چادر in English
- 3. From Spain
- 4. From France



- 5.
- 6. صندلی in English

**Across**

- 2. From China



6.



- 7.
- 8. You are from .....

**Listening and Writing**

Listen to the conversations and fill out the table below.

Conversations	Name	Nationality
<b>1</b>		
<b>2</b>		



**Reading, Speaking  
and Writing**

**Pair Work**

**Student A:** Look at the cards on Page .....

**Student B:** Look at the cards on Page .....

Name: **Alfonso** .....

Age: **27**

Job: .....

Nationality: **Spanish**

Name: ..... **Richardson**

Age: .....

Job: **Mechanic**

Nationality: .....

**Ask and answer about the people and fill out the cards.**

**Role Play**

**Group Work**

**Student A:** Introduce one of your relatives/friends to your classmate.

**Student B:** Greet your classmate and his/her guest.

**Student C:** You are a guest from another country.

**Then change roles.**

## Conversation

Listen to the English teacher and the student talking about helping a classmate.

Teacher: What do you do in the afternoons, Reihaneh?

Student: Well, I go to the gym on Sundays and Tuesdays.

Teacher: How about Friday mornings?

Student: I stay at home and relax. Why?

Teacher: You know, Shiva is not very good at English. Can you help her?

Student: Oh, sure.

Teacher: That sounds great. When can you start?

Student: This Wednesday afternoon?

Teacher: That's fine. Thank you. I'll let her know.

تصویر خانم معلم و یک دانش آموز دختر در

حال صحبت در کلاس

### Practice 1 ➔ Talking about Daily Activities (1)

Listen to the examples. Then ask and answer with a friend.

What do you do in the mornings?	I go to school.
What do you do in the afternoons?	We play sports.
What do you do in the evenings?	I study my lessons.
What do you do on Friday mornings?	We watch TV.
What do you do on Thursday evenings?	I visit my relatives.

Weekdays	The Weekend	Time Expressions
Saturday	Thursday	in the morning
Sunday	Friday	in the afternoon
Monday		in the evening
Tuesday		on weekdays
Wednesday		on the weekend

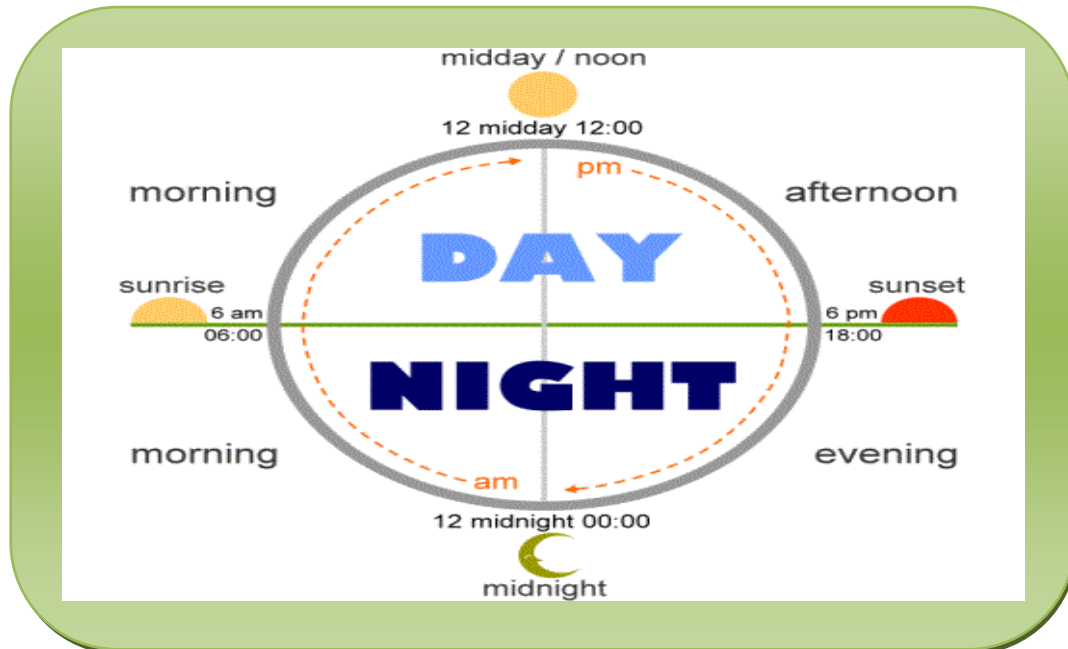
## Practice 2 ➡ Talking about Daily Activities (2)

Listen to the examples. Then ask and answer with a friend.

When/What days do you go to school?	Every weekday.
When/What days do you go shopping?	Every Wednesday afternoon.
When/What days do you play sports?	On Saturdays and Tuesdays.
When/What days do you study English?	On Monday mornings.
When/What days do you go to the library?	On Sunday afternoons.

January – February 2015	ربيع الاول – ربيع الثاني ١٤٣٦					بهمن ١٣٩٣	
جمعه	پنجشنبه	چهارشنبه	سه شنبه	دوشنبه	یکشنبه	شنبه	
Friday	Thursday	Wednesday	Tuesday	Monday	Sunday	Saturday	
٣	٢	١					
١٠	٩	٨	٧	٦	٥	٤	
١٧	١٦	١٥	١٤	١٣	١٢	١١	
٢٤	٢٣	٢٢	٢١	٢٠	١٩	١٨	
	٣٠	٢٩	٢٨	٢٧	٢٦	٢٥	

٢٢ پیروزی انقلاب اسلامی و سقوط نظام ستم شاهی



## Spelling and Pronunciation

Listen to a conversation between the teacher and the student.

Student: Excuse me sir, what's روزهای هفته in English?

Teacher: That's 'weekdays'.

Student: And how do you spell it?

Teacher: W-E-E-K-D-A-Y-S.

Student: Thanks. And how do you say S-T in 'study'\*?

Teacher: The correct pronunciation is 'study'.

Student: There's no /e/ at the beginning, right?

Teacher: No, there isn't.

**Talk to Your Teacher**  
Excuse me, sir/madam/miss .....

Now find other words with *st* at the beginning and practice saying them.

## Listening and Writing

Listen to the conversations and fill out the table below.

Conversations	When	What
1		
2		

Reading, Speaking and Writing

Group Work

Your teacher will give you cards about weekly activities.  
Ask 3 classmates what they do during the week and fill out the table below.

Model: What do you do on weekday mornings, Mina?  
I go to school.  
What about the weekend?  
I watch TV.

Name	On weekday mornings/afternoons/evenings	On the weekend
Mina	go to school	watch TV

Role Play

Pair Work

**Student A:** Take the role of a father/mother and answer your friend's questions about your weekly activities.

**Student B:** Prepare some questions and ask your friend about his/her weekly activities.

Then change roles.

Talking about Nationality

Check if

- a) you can say what your nationality is.  
I'm .....  
I am from .....
- b) you can ask about other people's nationality.  
Where are .....?  
Are you .....

Talking about Daily Activities

Check if

- a) you can say what you do in the week.  
I ..... in the .....  
I ..... on .....
- b) you can ask other people about their week.  
What do you .....?  
When do you .....

Spelling and Pronunciation

Check if

- a) you can write the names of 5 countries and 5 cities.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

b) you can write the days of the week.

.....  
.....  
.....  
.....  
.....  
.....  
.....

c) you can say and write one word for each of the following.

ch .....  
sh .....  
fr .....  
sp .....  
br .....  
st .....  
ee .....  
ay .....

## Lesson 3

# My Abilities

### Conversation

Listen to the students talking about their abilities.

Elham: Wow! Your drawing is very good.

Sara: Thanks. Can you draw?

Elham: No, I'm not good at drawing. But I can take good photos.

Sara: Really? Can I see your photos?

Elham: Why not? Come to my house this afternoon.

Sara: Oh, I can't make it today. How about Thursday afternoon?

Elham: That's fine. You can bring your drawing book, too.

Sara: Sure.

تصویر دو دختر دانش آموز در حال صحبت

در کلاس در باره دفتر نقاشی یکی از آنها

### Practice 1 ➔ Talking about Abilities (1)

Listen to the examples. Then ask and answer with a friend.

Are you good at drawing?	Yes, I am.	No, I'm not.
Is she good at cooking?	Yes, she is.	No, she isn't.
Is he good at playing football?	Yes, he is.	No, he isn't.
Are you good at searching the web?	Yes, we are.	No, we aren't.
Are they good at swimming?	Yes, they are.	No, they aren't.

### Practice 2 ➔ Talking about Abilities (2)

Listen to the examples. Then ask and answer with a friend.

Can you make a cake?	Yes, I can.	No, I can't.
Can she search the web?	Yes, she can.	No, she can't.
Can he do a puzzle?	Yes, he can.	No, he can't.
Can you ride a bicycle?	Yes, we can.	No, we can't.
Can they play basketball?	Yes, they can.	No, they can't.



### Practice 3 ➡ Talking about Abilities (3)

Listen to the examples. Then ask and answer with a friend.

Who can work with a computer?	All students can.
Who can play tennis?	Ali can play tennis well.
Who can draw?	Parham can, but not very well.
Who can take photos?	Marjan and Leila can.
Who is good at telling stories?	Me.



draw



cook



take photos



search the web



swim



ride a bicycle



do a puzzle



play football

## Spelling and Pronunciation

Listen to the conversation between the teacher and the student in the English class.

Student 1: Excuse me, I have a question.

Teacher: Yes?

Student 1: How do you say **oo** in the words 'football'\* and 'afternoon'?

Teacher: Say **double o**. Well, the sound is short in 'football' and long in 'afternoon'.

Student 1: Thank you.

Student 2: Excuse me, I have a question, too. We write P-L-A-Y but we say 'play'\* , why?

Teacher: Well, that's 'play'. There's no /e/ between P and L, 'play'!

Student 2: Thanks. And how do you say S-W in 'swimming'\*?

Teacher: 'Swimming'. Say 'swimming'.

**Talk to Your Teacher**  
Excuse me, I have a question.

Find, say and write 5 more words with **oo** in this lesson.

## Listening and Writing

Listen to the conversations and fill out the table below.

Conversations	Name	Abilities
1		
2		

**Reading, Speaking  
and Writing**

**Group Work**

Find classmates with the following abilities and fill out the table below. Add two more abilities. Use these model questions:

- Model:**
- 1) Can you ride a bicycle?
  - 2) Who can ride a bicycle?
  - 3) Are you good at riding a bicycle?
  - 4) Who is good at riding a bicycle?

Ability	Your Classmate's Name
ride a bicycle	
use a computer	
take photos	
draw	
.....	
.....	

## Role Play

### Pair Work

**Student A:** You are an interviewer. Look at the questions on the card on Page ..... and ask your classmate the questions.

**Student B:** You are a famous person. Complete the information on the card on Page ..... and answer the interviewer's questions.

#### Student A Card

1. What's your name, please?
2. How old are you?
3. What's your job?
4. What's your nationality?
5. What city are you from?
6. What's it like?
7. What's your favorite food?
8. What sports can you do/play?

#### Student B Card

1. My name's .....
2. I'm ..... years old.
3. I'm a .....
4. I'm .....
5. I'm from .....
6. It's .....
7. It's .....
8. I can .....

## Lesson 4

## My Health

### Conversation

Listen to the English teacher and the student talking.

- Teacher: Are you OK?  
Student: No, I'm not. I've got a headache.  
Teacher: Oh, you've got sore eyes, too.  
You should go home and rest.  
Student: Yes, but we have a math class.  
Teacher: Don't worry. I'll talk to your math teacher.  
Student: Thanks for your help.  
Teacher: Let's go to the office and call your parents first.  
Class, be quiet! I'll be back in a minute.

تصویر معلم و دانش آموز در حال صحبت در کلاس  
درس در حالیکه دانش آموز ناخوش است.

### Practice 1 ➔ Talking about your health problems

Listen to the examples. Then using mimes ask and answer with a friend.

Are you OK?	No, I've got a headache.
Is she all right?	No, she's got a sore throat.
Is he OK?	No, he's got a backache.
What's wrong?	I've got a toothache.
What's the matter?	He's got a running nose.
What's the problem?	I've got the flu.



headache



sore throat



toothache



earache



running nose



backache



sore eyes



stomach ache

## Practice 2 ➡ Giving health advice

Listen to the examples. Then practice with a friend.

I've got a headache.	Why don't you get some rest?
I've got a sore throat.	You should see a doctor.
I've got a cold.	You should rest.
I've got a toothache.	Go to the dentist.
I've got a running nose.	Why don't you see a doctor?

### Spelling and Pronunciation

Listen to a conversation between a student and her English teacher.

- Student: I see A-C-H-E in some words. What is it?  
Teacher: It's for pain.  
Student: Thank you. And how do you say it?  
Teacher: That's 'ache'.  
Student: How about E-A in 'headache'\* and 'health'\*?  
Teacher: That's /e/ in these words. Say 'headache' and 'health'.

**Talk to Your Teacher**  
I see/hear ..... in this word.  
What is it?

Find and say other words with **ch** and **ea**.

### Listening and Writing

Listen to the conversations and fill out the table below.

Conversations	Health problem	Advice
1		
2		

1 /eɪk/

Reading, Speaking and Writing

Group Work

Your teacher will give you cards about some people's health problems. Ask your classmates about their health problems, give them advice and fill out the table below.

Model: You: I've got a headache.  
Arezoo: You should get some rest.

Health problem	Advice
headache	get some rest

Role Play

Pair Work

Ask and answer with a friend about health problems and give advice.

Student A: Play the role of a patient with a health problem.

Student B: Play the role of a doctor and give health advice to the patient.

Then change roles.

**Talking about Abilities**

Check if

- a) you can say what abilities you have.  
I'm good at .....
- I can .....
- b) you can ask other people about their abilities.  
Are you good ..... ?  
Can you ..... ?  
Who can ..... ?

**Talking about Health Problems**

Check if

- a) you can say what health problems you may have.  
I've got .....
- b) you can ask other people about their health problems.  
Are you ..... ?  
What's ..... ?
- c) you can give health advice to other people.  
Why don't you ..... ?  
You should .....



## Spelling and Pronunciation

Check if

a) you can write the names of 5 health problems

.....  
.....  
.....  
.....  
.....

b) you can say and write one word for each of the following.

oo .....  
ll .....  
pl .....  
sw .....  
ch .....  
ea .....

# Lesson 5

# My City

## Conversation

تصویر دو پسر در حال

صحبت در منزل

Listen to Morteza and Phanindra talking about Isfahan.

- Phanindra: Morteza, tell me about Isfahan. Where is it and what's it like?  
Morteza: Well, Isfahan's an old city in the center of Iran. It's a big and clean city.  
Phanindra: Any famous buildings?  
Morteza: Yes, many. Actually, Isfahan is very famous for its mosques and palaces.  
Phanindra: Are there any museums?  
Morteza: Yes, some great ones.  
Phanindra: I should see the city soon.  
Morteza: Sure, and we can have special food downtown.

### Practice 1 ➔ Talking about a Place (1)

Listen to the examples. Then ask and answer with a friend.

Where is Isfahan?	It's in the center of Iran.
Where is Maku?	It's in the north-west.
Where is Karaj?	It's near the capital.
Where is it?	



### Practice 2 ➔ Talking about a Place (2)

Listen to the examples. Then ask and answer with a friend.

What's Isfahan like?	It's old.
What is it famous for?	It's a big city.
	It's very clean.
	It's very famous for its old mosques.

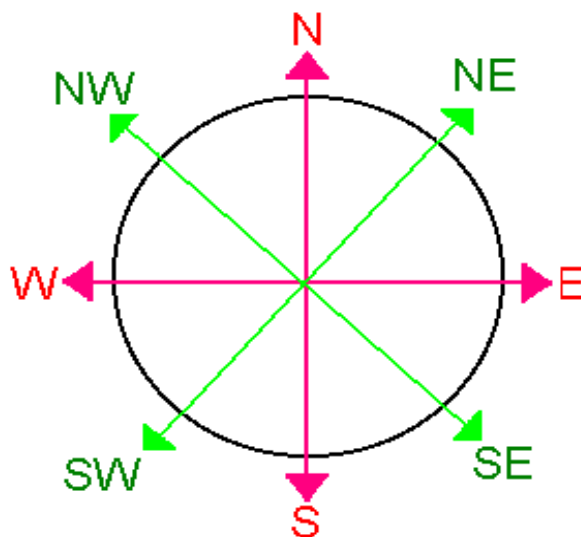


### Practice 3 ➡ Talking about a Place (3)

Listen to the examples. Then ask and answer with a friend.

Are there any libraries?	Yes, there are.	No, there aren't.
Is there a metro system?	Yes, there is.	No, there isn't.
Are there any restaurants?	Yes, many.	
Are there any museums?	Yes, some great ones.	
Is there a stadium?	Yes, a new one.	

			
shrine	museum	bridge	metro
			
restaurant	airport	zoo	stadium



## Spelling and Pronunciation

Listen to a conversation between the student and his teacher.

- Student: Excuse me, what's جنوب غربی in English?  
Teacher: 'South-west'.  
Student: Please say it again.  
Teacher: South-west.  
Student: But my friends say 'south-west'. Is it correct?  
Teacher: No, that's not correct. Say 'south'.  
Student: Thank you.

**Talk to Your Teacher**  
Is it correct?

Can you say and write the location of 5 famous cities in Iran?

## Listening and Writing

Listen to the conversations and fill out the table below.

Conversations	Name of the City	What the City is Like	The Location of the City
1			
2			

**Reading, Speaking  
and Writing**

**Pair Work**

**Student A:** Look at the cards on Page .....

**Student B:** Look at the cards on Page .....

Name of the city: .....  
Country: **Iran**  
Capital: .....  
Famous for: **Holy Shrine**  
Airport: .....  
Museum: **Yes**  
Metro: .....

Name of the city: .....  
Country: .....  
Capital: **No**  
Famous for: .....  
Airport: **Yes**  
Museum: .....  
Metro: **Yes**

**Ask and answer about the cities and fill out the cards. Can you guess the names of the cities?**

**Role Play**

**Pair Work**

**In pairs, first decide on a city in Iran.**

**Student A:** Imagine you are a guest from another country. Think of some questions and ask your classmate about the city.

**Student B:** Think of some information about the city and answer your classmate's questions.

**Then change roles.**

# Lesson 6

# My Village

## Conversation

تصویر دو پسر در حال صحبت در حیاط مدرسه

Listen to Sam and Hamid talking about a village.

- Sam: Where are you from, Hamid?  
 Hamid: Ghez-ghal'eh.  
 Sam: Where is it?  
 Hamid: It's a village in West Azarbaijan, near the city of Khoy.  
 Sam: What is it like?  
 Hamid: It's a mountain village with many trees and flowers. It's famous for the sunflower fields.  
 Sam: What's the people's job?  
 Hamid: They work on farms and raise animals.  
 Sam: What about the weather?  
 Hamid: There's a lot of wind in summer, fall and winter. It's very cold from Aban to Farvardin.  
 Sam: It sounds to be a very interesting place.



### Practice 1 ➡ Talking about a Place (1)

Listen to the examples. Then ask and answer with a friend.

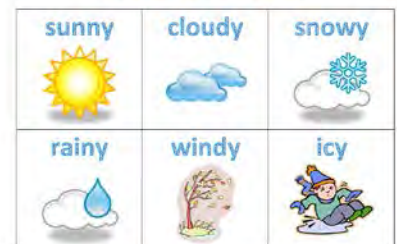
What is Ghez-ghal'eh like?	It's a mountain village.
Is it near the city?	Yes, it is. No, it isn't.
What is it famous for?	It's famous for the sunflower fields.
What's the people's job?	They work on farms and raise animals.

### Practice 2 ➡ Talking about a Place (2)

Listen to the examples. Then ask and answer with a friend.

Are there any fields?	Yes, there are.
Is there a river?	No, there isn't.
Is there a mountain?	Yes, there is.
Are there many people in the village?	No, there aren't.

## Weather



## Practice 3 ➡ Talking about the Weather and Seasons

Listen to the examples. Then ask and answer with a friend.

What's the weather like in Ghez-ghal'eh?	It's windy/sunny/rainy/snowy in summer.
What about the weather?	It's hot/cold/warm/wet/dry.
Is it cold in winter?	Yes, it is.                      No, it isn't.
Is there much rain in spring?	Yes, there is.                No, there isn't.



### Spelling and Pronunciation

Listen to the conversation between a student and her English teacher.

- Student: Can you help me, madam?  
 Teacher: Yes, what's the problem?  
 Student: How do you say T-H? Is it the same in all words?  
 Teacher: No, it's sometimes different.  
 Student: Can you give me some examples?  
 Teacher: Yes, in 'there', 'this', and 'they', it's /ð/.  
               In 'north', 'south', 'thank', and 'three', it's /θ/.  
 Student: Thank you.

**Talk to Your Teacher**  
 Is it the same?

Can you say and write some other words with th?

## Listening and Writing

Listen to the conversations and fill out the table below.

Conversations	What is it Like	What's the Weather Like
1		
2		

## Reading, Speaking and Writing

### Pair Work

**Student A:** Look at the cards on Page .....

**Student B:** Look at the cards on Page .....

Name: .....

City/Village: Village

Location: .....

Weather: .....

Mountain: Yes

Name: .....

City/Village: .....

Location: South

Weather: Hot and Dry

Mountain: .....

Ask and answer about the cities and villages and fill out the cards. Can you guess the names of the places?



## Role Play

### Pair Work

**Student A:** Imagine you are a tourist. Think of some questions and ask your classmate about a village.

**Student B:** Think of some information about the village and answer your classmate's questions.

Then change roles.

## Lesson 7

# My Hobbies

### Conversation

Listen to two students and their English teacher talking about their hobbies.

Teacher: Do you have any hobbies, Zahra?

Zahra: Yes, I do. I watch movies as a hobby.

Teacher: Interesting! How about you, Samira?

Samira: Well, I love reading.

Zahra: Really? What sort of things do you read?

Samira: Books, magazines, sports news on the net, and sometimes poems.

Zahra: And how about you, Mrs. Emami?

Teacher: Actually, I don't have any hobbies. But I usually go to the gym in my free time.

تصویر دو دانش آموز دختر و  
معلمشان در حال صحبت در کلاس

### Practice 1 ➔ Talking about Your Hobbies

Listen to the examples. Then ask and answer with a friend.

Do you have any hobbies?  
What do you do as a hobby?  
Do you like reading?  
What's your hobby?

Yes, listening to stories on the radio.  
I watch movies as a hobby.  
Yes, very much.  
I enjoy searching the web.  
Playing chess.



reading



playing computer games



listening to radio



watching movies



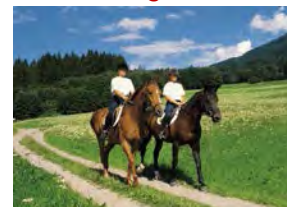
shopping



playing tennis



walking in park



horse riding

## Practice 2 ➡ Talking about Your Free Time Activities

Listen to the examples. Then practice with a friend.

What do you do in your free time?	I go horse riding.
What do you like to do in your free time?	I play tennis.
	I usually go shopping.
	I walk in the park.
	I like playing computer games.

### Spelling and Pronunciation

Listen to a conversation between a student and her English teacher.

Student: Excuse me. How do you say I-N-G in 'reading\*', 'playing\*', and 'searching'\*?

Teacher: Oh, there's no /g/ at the end. Say 'reading', 'playing', and 'searching'.

Student: Thanks. How about N-E-W-S? How do you say it?

Teacher: That's 'news'.

**Talk to Your Teacher**  
How about .....?

Find and say some other words with ing.

### Listening and Writing

Listen to the conversations and fill out the table below.

Conversations	Hobbies	Free Time Activities
1		
2		

## Reading, Speaking and Writing

### Group Work

Your teacher will give you cards about hobbies and free time activities. Ask your classmates what they do or like to do as their hobbies and in their free time. Then fill out the table below.

Name	Hobbies	Free Time Activities
Nahid	Watching movies	Going shopping

## Role Play

### Pair Work

**Student A:** Play the role of a famous person and answer your classmates' questions about your hobbies and free time activities.

**Student B:** Play the role of an interviewer and ask your classmates some questions.

Then change roles.

**Talking about a Place  
(City)**

Check if

- a) you can say what your city is like.  
It is .....  
It is famous for .....
- b) you can say where a city is on the map.  
It's in .....
- c) you can say what there are in your city.  
There is .....  
There are .....
- d) you can ask other people about their cities.  
What is ..... ?  
Is there ..... ?  
Are there ..... ?

**Talking about a Place  
(Village)**

Check if

- a) you can say where a village is.  
...(Isfahan)... is in .....  
..... is near .....
- b) you can describe a village.  
It is .....  
It is famous for .....  
There is .....  
There are .....
- c) you can ask where a village is.  
Where is ..... ?
- d) You can ask others to describe a village.  
What is ..... ?

## Talking about the Weather

### Check if

- a) you can say what the weather is like in your place.  
It is .....
- b) you can ask other people about the weather.  
What is the ..... ?  
Is it ..... ?

## Talking about Hobbies

### Check if

- a) you can say what hobbies you have.  
I .....
- b) you can ask other people about their hobbies.  
What is your ..... ?  
Do you ..... ?  
What do you ..... ?

## Talking about Free Time Activities

### Check if

- a) you can say what you do in your free time.  
I .....
- b) you can ask other people about their free time.  
What do you ..... ?  
What do you like ..... ?

## Spelling and Pronunciation

### Check if

- a) you can write the position of 5 places on the map of Iran.

.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

- b) you can write the names of 5 hobbies/free time activities.

.....  
.....  
.....  
.....  
.....

- c) you can say and write one word for each of the following.

th .....  
ph .....  
que .....  
wh .....  
fl .....  
tr .....  
ing .....  
ow .....  
ou .....